



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in physical activity at lunchtime and after school for children from all year groups.	<p>Attendance at clubs is consistent and shows good engagement from all groups. 100% of PPG children have attended a club with 97% of SEND attending a club weekly.</p> <p>Links made with competitive sports and children do well in local sports fixtures: School progressed to county finals for netball, cross country and cricket. Engaged well with local area football league.</p> <p>Links made with local sports clubs so that children are able to participate within the wider community. Links made for cricket, martial arts, tennis and football local clubs.</p> <p>Each half term a minimum of three physical clubs run with full numbers for each club.</p>	Extended club offer has supported children to access a range of sports across the year. Links with local clubs have increased participation in sport outside of school.

<p>Additional swimming provision for children who do not meet the expected standard in Year 4 to support achievement by the end of KS2</p> <p>School to maintain Sports Mark award and participate in local competitions</p>	<p>Consultation with children resulted in increased club participation.</p> <p>83% of children achieved the expected standard for swimming by the end of year 6.</p> <p>54% of children accessed additional swimming in Year 5 &amp; 6 to achieve this.</p> <p>School achieved Platinum sports mark award. PE was inspected by OFSTED as part of deep dive in March 2023.</p>	<p>Additional swimming sessions has a high impact and supports transition to secondary. This is a priority for sports premium spending to ensure children are safe in the water.</p> <p>PE and Sports are highly valued across the school, children and staff engage well with a range of physical activities.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Additional swimming sessions for children in Year 5&amp;6 who do not meet the expected standard in Year 4</i></p>	<p><i>All children – to ensure water safety and life skill of swimming is secure. This is also a sport that many adults take part in after education.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2631 costs for additional swimming sessions and swimming coaches for 1 term.</i></p>
<p><i>Provision of lunchtime clubs to broaden physical activity.</i></p>	<p><i>All children to engage in at least 30 minutes of physical activity each day.</i></p> <p><i>Lunchtime staff – children are engaged in purposeful activities.</i></p>	<p><i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children and staff will be trained to lead physical activities so that older children can train younger children and lunchtime staff can train new children.</i></p>	<p><i>£4800 for sports coaches on playground 2 lunchtimes a week, additional 20 minute sessions weekly for sports leaders.</i></p> <p><i>3 hours training for lunchtime supervisors x 6</i></p>

<p><i>Embed quality PE curriculum to continue to support teacher subject knowledge</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
<p><i>Maintain Platinum Sports Mark</i></p>	<p><i>New PE subject leader</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>  <i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>PE lead will have a good understanding of how to support PE development across the school and will make sustainable links across the MAT and area to promote physical activity.</i></p>	<p><i>£3000 release for PE leader to attend training, arrange competitions and support at sporting events.</i></p>
<p><i>Update PE equipment to support engagement</i></p>	<p><i>All staff</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>  <i>Key indicator 4: Broader</i></p>	<p><i>Purchase of equipment to broaden access to sports across the school</i></p>	<p><i>£500 for new equipment and resources.</i></p>

		<i>experience of a range of sports and activities offered to all pupils.</i>	<i>and provide a wider range of opportunities to children.</i>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Additional swimming sessions for children in Year 5&amp;6 who did not meet the expected standard in Y4</i>	<i>23 children attended additional sessions. 70% of these children achieved the expected standard in all three areas. 88% of Year 6 children achieved the expected standard by the end of Year 6.</i>	<i>13% of current year 5 did not achieve the expected standard so these children will have an additional term of swimming in Year 6.</i>
<i>Provision of lunchtime clubs to broaden physical activity.</i>	<i>Lunchtime clubs well attended. Focus of clubs linked to competitions in the local area which supported more children to represent the school as they were not limited by the ability to attend an after school club.</i>	<i>Continue to focus the clubs on planned competitions with a focus on children who have not yet represented the school.</i>
<i>Embed quality PE curriculum to continue to support teacher subject knowledge</i>	<i>Use of Get Set 4 PE is embedded. Teacher survey report increased confidence in using the resources to upskill themselves. Observation of PE lessons identified strong subject knowledge and pupils using appropriate terminology accurately</i>	<i>PE curriculum reviewed annually to build on strong practice. Curriculum to be aligned with local sports competitions so that an accurate assessment of which children to include in teams is available.</i>
<i>Update PE equipment to support engagement</i>	<i>Additional equipment for active playtimes purchased</i>	<i>Involving the sports leaders in purchase is motivational to the children.</i>

## Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	88%	<i>Of three children who did not meet the standard one was new to school in Year 5 so only had 1 term of swimming. Other two achieved 15m distance.</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	88%	<i>All children were taught the range of strokes during their time swimming. Those who did not achieve 25 metres were confident with breast stroke and backstroke.</i>
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	96%	<i>All children were able to perform self-rescue. One child did not attend the full course so missed the assessment.</i>
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	Yes	<i>The whole cohort swims in Year 4. If they do not meet the expected standard in Year 4 they have an opportunity to swim again in Year 5 and Year 6 with the aim that 100% will achieve the expectation before leaving primary school.</i>
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	No	<i>The school employs specialist swimming coaches to teach swimming</i>

Signed off by:

Head Teacher:	<i>Nicola Scott-Worthington</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David McHale, PE Leader</i>
Governor:	<i>Gillian Bladon, Chair of Governors</i>
Date:	<i>9th July 2024</i>