













Early Years	Autumn		Spring		Summer	
Theme	Wonderful Me!	Let's Celebrate	Transport	Super Heroes	Farm to Fork	Sand & Sea
Key texts	<b>Fiction:</b> Amazing The Tiger who came to Tea The 3 Little Pigs A Place Called Home  <b>Non-Fiction:</b> My Five Senses  <b>Nursery</b> – Nursery Rhymes <b>Reception</b> – Helicopter Poetry	<b>Fiction:</b> The Leaf Thief The Story of Diwali: Rama and Sita The Nativity  <b>Non-Fiction:</b> Autumn is Here! A Day to Remember  Nursery – Nursery Rhymes Reception – Helicopter Poetry	<b>Fiction:</b> The Great Balloon Hullabaloo William Bee's Wonderful World of Things That Go!  <b>Non-Fiction:</b> Winter is Here! Mae Jemison Chinese New Year  Nursery – Nursery Rhymes Reception – Helicopter Poetry	<b>Fiction:</b> Supertato Michael Recycle My Mum Is A super Mum  <b>Non-Fiction:</b> The Easter Story A Super Hero Like You Spring is Here!  Nursery – Nursery Rhymes Reception – Helicopter Poetry	<b>Fiction:</b> Jack and the Beanstalk Supertato and Veggies Assemble Oliver's Vegetables The Enormous Turnip  <b>Non-Fiction:</b> On the Farm, at the Market A Seed Is Sleepy  Nursery – Nursery Rhymes Nursery & Reception – Helicopter Poetry	<b>Fiction:</b> Rainbow Fish Tiddler the Story Telling Fish Sharing a shell Commotion in the Ocean  <b>Non-Fiction:</b> Summer is Here!  Nursery – Nursery Rhymes Nursery & Reception – Helicopter Poetry
Personal, Social and Emotional Development	Rules and routines To dress/undress Self confidence Making relationships Understanding their own feelings and others. Managing toileting needs  Texts: Colour Monster Along came a different The Hueys in the New jumper Various texts related to emotions What I like about Me!	Rules and routines Road Safety To dress/undress independently Brushing teeth Respecting others Ways of saying thank you  Texts: The Boy who Hated Toothbrushes (R) The Smelly Book Look Out on the Road Say Please "Excuse Me" Be Nice	Express feelings and that of others Resolve conflicts Sharing Forgiving others  Know good practices with regards to exercise, sleep, hygiene and sensible amounts of screen time can contribute to good health.  Texts: The Squirrels Who Squabbled Is it Right To Fight? Ruby Finds a worry   <i>Sharing and Caring</i>	Make healthy food choices Helping others and working together Recognition of others' feelings Regulate their own behaviour Eating healthy   <i>Sharing and Caring</i>		
Physical Development	Managing own hygiene Fine motor activities Pencil control & scissor skills Using cutlery Mark-making/letter formation  PE – Introduction to PE	Write dance (N) Fine motor activities Moving in different ways with control Pencil control Mark-making/letter formation Draw, write and copy accurately and efficiently Use a variety of tools PE – Fundamentals	Pencil control Write dance and Fine motor activities Mark-making/letter formation Draw, write and copy accurately and efficiently Know good practices with regards to exercise, eating, sleep, hygiene and sensible amounts of screen time, can contribute to good health. Obstacle courses - climbing and balancing, Rolling and balancing, jumping and balancing  PE – Gymnastics	PE – Ball Skills  PE – Games and Sports Day Activities	Healthy eating Making healthy food Sports day practise Why do we exercise?  Hygiene: Why is it important?  PE – Games and Sports Day Activities	Looking after ourselves Weaving, tying and plaiting  PE – Dance
Communication and Language	Talking about family and interests Speaking in sentences Following instructions Enjoy singing Listening to a range of stories and poetry	Sharing our own experiences Understanding and responding to questions 'how' and 'why'	Talking about my holiday Recall events from a story Describing changes around us Listening and following instructions Communicate their route using positional language	Two-part sequence instructions Retelling stories Describing changes around us Use prepositional language	Acting out a play as a group Listening and responding to others Sequencing events and stories Use of intonation and punctuation in stories (R)	Describing landscapes Hot seating characters – creating how and why questions
Literacy	Phonics – Phase 1 (N) Phase 2 (R) Letter formation Name writing Labels Lists Invite Sequence events   <i>Wonderful World!</i>	Phonics – Phase 1 (N) Phase 2 (R) Letter formation Retell a story Remembrance writing Christmas cards Labels Lists Letters Sequence events	Phonics – Phase 1 (N) Phase 3 (R) Letter formation Winter writing Poster Sequence of events Letter	Phonics – Phase 1 (N) Phase 3 (R) Letter formation Spring writing Recount Postcards Lists Instructional writing Fact File	Phonics – Phase 1 (N) Phase 4 (R) Letter formation Instructions for planting Stories with a beginning, middle and end  Phonics – Phase 1 (N) Phase 4 (R) Letter formation Non-fiction writing - fact files Short stories, recounts and letters (N – captions)   <i>Wonderful world!</i>	Phonics – Phase 1 (N) Phase 4 (R) Letter formation Read Summer poems Write acrostic poem (R) Extended writing (N – captions)

<b>Mathematics</b>	<p>Colours (N) Matching (N) Sorting (N)</p> <p>Matching, Sorting (R) More or fewer (R) Subitising (R) Ordering &amp; comparing height length and capacity (R) Exploring Patterns (R)</p> <p><i>Text to support maths concepts:</i> Sort it Out Simon's Socks Junk DNA Button Box</p> <p>songs &amp; rhymes</p>	<p>Number 1 (N) Number 2 &amp; subitising (N) Patterns (N)</p> <p>Comparing numbers &amp; objects (R) Properties of shapes: circles and triangles (R) rectangles &amp; squares (R) Positional Language (R) Subitising to 5 (R) Grouping – 5 frames (R) One more &amp; one less (R) Time - Sequencing (R)</p> <p><i>Text to support maths concepts:</i> Anno's Counting Book Elmer Harry and the Bucket of Dinosaurs Bear in a Square Day Monkey Night Monkey Songs &amp; rhymes</p>	<p>Number 3 &amp; subitising (N) Number 4 &amp; subitising (N) Numbers 5 &amp; 6 (N)</p> <p>One more &amp; one less (R) Composition of 5 (R) Equal/unequal groups (R) Composition of numbers Addition (R) weight &amp; capacity (R) Conceptual subitising to 8 Combining groups (R) Comparing height (R) Comparing length (R)</p> <p><i>Text to support maths concepts:</i> Anno's Counting Book Balancing Act A Squash and a Squeeze Actual Size Titch Six Dinner Sid Songs &amp; rhymes</p>	<p>Height &amp; Length (N) Weight (N) Capacity (N)</p> <p>Days of the week (R) Measuring Time (R) Measuring &amp; Comparing height (R) Comparing length (R) Comparing numbers to 10 Conceptual subitising to 10 Number bonds to 10 (R) 3-D Shapes &amp; properties (R) repeating patterns (R)</p> <p><i>Text to support maths concepts:</i> Pairs! in the Garden This is the Bear and the Picnic Lunch Ten Black Dots Pattern Fish Songs &amp; rhymes</p>	<p>More/fewer (N) One more (N) One less (N) 2D shapes (N) 3D shapes (N)</p> <p>Number patterns to 20 (R) Estimating (R) Subtraction (R) Ordering numbers &amp; missing numbers to 20 (R) Combining shapes (R) Addition (R) Doubling (R)</p> <p><i>Text to support maths concepts:</i> Ten Seeds 1 is a Snail and 10 is a Crab Up to My Knees Double the Duck Songs &amp; rhymes</p>	<p>Number composition (N) Time – sorting &amp; sequencing (N) Positional language (N)</p> <p>Even &amp; odd (R) Grouping &amp; sharing (R) Problem Solving (R) Addition (R) Subtraction (R) Repeated Patterns (R) Positional language (R)</p> <p><i>Text to support maths concepts:</i> Actual Size Harry and the Bucket of Dinosaurs How many legs? The Door Bell Rang Songs &amp; rhymes</p>
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## Understanding the World

<b>The Natural World</b> Science	<ul style="list-style-type: none"> <li>Explore the natural world around them - Forest School</li> <li>Changes from a baby</li> </ul> <p>Text: Once They Were Giants</p>	<ul style="list-style-type: none"> <li>Nocturnal and diurnal animals</li> <li>Wearing reflectors to be seen by cars</li> <li>Hibernation of animals</li> <li>Consider what they see, hear, and feel - Autumn walks</li> <li>Look at the effect of the changing seasons on the area around them</li> </ul>	<ul style="list-style-type: none"> <li>Day and Night</li> <li>Exploring winter changes</li> <li>Freezing and melting</li> <li>Space – What is there? Gravity</li> <li>The Earth is where we and others, including plants live.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring spring changes</li> <li>Sort and group materials and resources and talk about how they are similar or different</li> </ul>	<ul style="list-style-type: none"> <li>Planting and caring for growing plants</li> <li>Life cycle of plants</li> <li>Growth, decay and changes over time</li> <li>Making observations about the world around them.</li> <li>Life cycles of animals</li> <li>Baby animals are sometimes known as different names to the adult.</li> </ul> <div style="text-align: center;">  <p><i>Wonderful World!</i></p> </div>	<ul style="list-style-type: none"> <li>Exploring summer changes</li> <li>Floating and sinking</li> <li>Explore the natural world around them mini-beasts</li> </ul>
<b>Past &amp; Present</b> History	<ul style="list-style-type: none"> <li>Know how they have changed</li> <li>Talk about the changes that have happened within their family</li> <li>Comparing different buildings in the local area and looking at how buildings change over time</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance</li> <li>Explore figures from the past – Guy Fawkes</li> <li>Exploring traditions: Christmas in the past</li> </ul> <div style="text-align: center;">  <p><i>Sharing and Caring</i></p> </div>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Significant individuals – Neil Armstrong (US Astronaut) Moon Landing</li> <li>Mae Jamison (African Caribbean Astronaut) ®</li> </ul> <div style="text-align: center;">  <p><i>Wonderful world!</i></p> </div>	<ul style="list-style-type: none"> <li>Know about the lives of people around me and their roles.</li> <li>Vehicles from past and present</li> </ul>		<ul style="list-style-type: none"> <li>Explore seaside holidays past and present</li> <li>Talk about events that have happened in their lives.</li> </ul>
<b>People, Culture &amp; Communities</b> Community	<p>People who help us – Close community, school and family</p> <p>Texts: Families, Families, Families! The family book</p>	<ul style="list-style-type: none"> <li>People who help us – the church</li> <li>Children In Need</li> </ul>	<p>People who help us –doctors, nurses, firefighters, police, etc</p>	<p>Talk about the lives of people around them and their roles in society. People who help us – Environmentalism (recycling) Mother's Day</p>	<p>People who help us – farmers and shopkeepers</p>	<p>People who help us – Father's Day</p>

<p>Geography</p>	<ul style="list-style-type: none"> <li>• Features of their own environment.</li> <li>• Looking at the place we live and comparing it to other places.</li> </ul> <p>Text: Where I live Houses &amp; homes</p>	<ul style="list-style-type: none"> <li>• The effects of the changing season (Autumn) on the natural world around them.</li> <li>• Signs of Autumn and associated weather</li> <li>• traditions</li> <li>• How different countries celebrate Christmas</li> </ul>  <p>Wonderful world!</p>	<ul style="list-style-type: none"> <li>• Signs of winter and associate weather.</li> <li>• Making a simple map.</li> <li>• We can use a map to help us understand where a place is.</li> <li>• Similarities and differences between places</li> <li>• People travel in different ways.</li> <li>• Ariel Maps, Google Earth</li> </ul> <p>Texts : Me on the Map! Where is my School?</p>	<ul style="list-style-type: none"> <li>• People who help us – differences around the world</li> <li>• Signs of spring and associated weather</li> <li>• Know ways to care for the local environment</li> </ul> <p>Texts : On the Move Why Should I Recycle?</p>		<ul style="list-style-type: none"> <li>• Signs of Summer and associated weather</li> <li>• Environments vary from one another</li> <li>• Similarities and differences between life in other countries</li> </ul>  <p>Wonderful World!</p>
<p>Religious Education</p>	<p><b>Incarnation</b> What makes every single person unique and special?</p>		<p><b>Salvation</b> How can we help others if they need it?</p>		<p><b>Creation</b> How can we care for our wonderful world?</p>	
	<p>Christian values Harvest</p>  <p>Sharing and Caring</p>	<ul style="list-style-type: none"> <li>• Recognise that people have different beliefs and celebrate special times in different ways</li> <li>• People who help us – the Church</li> </ul> <p>Diwali – Rama &amp; Sita Story of Nativity Advent</p>	<p>Christian values Shrove Tuesday Candlemas</p>  <p>Sharing and Caring</p>	<ul style="list-style-type: none"> <li>• Recognise that people have different beliefs and celebrate special times in different ways</li> </ul> <p>Customs and traditions – differences Easter story</p>	<p>What is Islam? Eid al-Fitr</p>	<p>Christian Values</p>
<p><b>Expressive Arts and Design</b></p>						
<p>Creating with Materials Art</p>	<p>Self-Portraits Exploring mixing paints Printing Collage Explore materials</p> <p>Text: Let's Make Faces</p>	<p>Firework pictures Clay Diwali lamps Christmas card and decorations Rangoli patterns in the style of Georges Seurat – Pointillism</p> 	<p>Spring paintings Painting/ Michelle Reader - Junk Modelling</p>	<p>Puppets</p>	<p>Vegetable printing pictures Make your own super veggie Observational drawings Sketching fruit/vegetable</p>	<p>Michelangelo inspired table – sea scene</p>
<p>Design &amp; Technology</p>	<p>Explore materials and their purpose Use scissors holding them effectively Explore different techniques for joining materials Structures design the 3 Little Pigs House Learning to plan and talking through a process.</p>	<p>Food hygiene Explore materials and their purpose Design and make Christmas crafts Internet Safety Week Explore and create using a wide range of materials</p>	<p>Structures – Junk model a spaceship 'flange join' Shadow Puppets Bird Feeders Mechanisms – moving parts (astronauts)</p>	<p>Mechanisms – Moveable spring animals Designing &amp; creating a Trap Designing and making Easter cards and Easter</p>	<p>Using fruit and salad to make a face (N)  Food technology – fruit kababs/smoothy (R)</p>	<p>Lift the Flap book – Who am I?</p>
<p>Being Imaginative &amp; Expressive Music</p>	<p>Charanga – Me! Taking on performance roles using props Rhymes, poetry, and songs Making music Perform poetry</p> <p>Role Play – Home corner, doctor's (also related to child interests)</p>	<p>Charanga – My Stories Explore a range of instruments Recite and perform poetry, rhymes, songs and stories Diwali dancing Nativity Songs and performance</p> <p>Role Play –Post Office</p> <p>(also related to child interests)</p>	<p>Charanga – Everyone! Recite and perform poetry, rhymes, songs and poetry Explore a range of instruments Know beats,</p> <p>Role Play – super heroes Chinese restaurant (also related to child interests)</p>	<p>Charanga – Our World Recite and perform poetry, rhymes, songs and stories</p> <p>Role Play – pancake café (also related to child interests)</p>	<p>Charanga – Big Bear Funk! Recite and perform poetry, rhymes, songs and stories Act out a story</p> <p>Role Play – Garden Centre, Farm Shop (also related to child interests)</p>	<p>Charanga – Reflect, rewind and replay Recite and perform poetry, rhymes, songs and stories</p> <p>Role Play – Ice-Cream shop (also related to child interests)</p>
<p>Forest School</p>	<p>Exploring Forest School Area Rules and routines</p>		<p>Winter changes Spring changes</p>		<p>Summer changes Planting and growing</p>	

	<p>Making houses/dens Autumn changes</p>	<p>Bird Feeders Building a nest with sticks</p>	<p>Mini-beast identification, minibeast collage's Structures - Designing and making a Mini-beast Home</p>
<p><b>Trips and Experiences</b></p>	<p>Trip TBC St Benedict's Church Walk around Wombourne linked to houses Having our own talent show Christmas Pantomime Nativity production</p>	<p>Trip TBC Easter 'stay and learn'</p>	<p>Trip – Zoo Supermarket visit Planting our own bean plants Sports Day Mini-beast hunt</p>